



Transforming Education Summit

Youth Recommendations

The UN Women National Gender Youth Advocates (NGYAs) have collated inputs and suggestions for additions to the Youth Declaration, as well as recommendations to improve the meaningful participation of youth. These recommendations envision that the Transforming Education Summit will facilitate urgent and concrete actions to transform, sustain, and advance education that centers youth and adolescents, especially women and girls in all their diversities.

Meaningful Youth Participation:

- A) **Commit to centering and promoting the full, effective and meaningful participation of youth**, as co-leaders, co-creators and co-owners.
- B) **Establish a transparent, youth-led and inclusive formal Working Group on Gender** that advises the Thematic Action Track Leaders, the Secretariat and Steering Committee on centering gender equality leading up to the September Summit.
- C) **Implement the principles of intergenerational partnership and intergenerational leadership**, working with National Gender Youth Advocates (NGYAs) and UN Women.

Thematic Action Track 1:

Inclusive, equitable, safe and healthy schools

- A) **Eliminate discrimination against all women and girls, and LGBTQIA+ persons** to ensure equal rights to education and educational services.
- B) **Prioritize evidence-based gender-transformative approaches** and solutions.
- C) **Acknowledge, understand, and implement the critical intersections** between education and the wider gender equality agenda.
- D) Acknowledge education as a tool to **prevent and eliminate all forms of sexual and gender-based violence**.
- E) Provide **free and affordable access to healthcare** including mental health services in educational settings.
- F) **Integrate lunch and breakfast programs** with sustainable food options to enhance learning.
- G) Allow students to **monitor and evaluate school curricula**.
- H) Provide children and adolescents with disabilities **equal opportunity** to participate in all dimensions of education.
- I) **Expand information and strengthen accountability** systems.
- J) Identify and **amend harmful gendered rules and practices**.
- K) Integrate **Indigenous and local knowledge**.

Thematic Action Track 2:

Learning and skills for life, work and sustainable development

- A) **Collaborate with youth and adolescents** to destigmatize vocational education.
- B) **Mandate universal climate change and environmental sustainability education** in curricula.
- C) Invest in access to education that **promotes decent work**.

- D) Promote partnerships to provide **resourced and well-funded internship and experience opportunities** for youth towards more capacity building opportunities.
- E) Improving education **for green jobs and green careers**, and subsequent job placement processes for youth.

Thematic Action Track 3:

Teachers, teaching and teaching profession

- A) **Strengthen the evaluation of teaching techniques.**
- B) **Promote the development of teacher capacity strengthening resources** relating to gender equality.
- C) Promote **teacher-to-teacher peer learning.**
- D) **Develop, apply, measure and institutionalize standards** for teacher professional development.
- E) Include behavioral change communications and **life skills learnings in teaching methodology.**
- F) Implement material for teachers on **how to identify and remove gender-biases in the classroom.**
- G) Increase accessibility by **simplifying educational language.**

Thematic Action Track 4:

Digital learning and transformation

- A) **Invest, improve and implement online safety protections** for children and youth engaged in digital education.
- B) Implement training for teachers to **address and shift harmful cultural barriers and attitudes.**
- C) Invest in **digital infrastructure in rural areas.**
- D) **Create technology that is inclusive for all.**
- E) **Mandate universal access** to digital learning and technology.
- F) Promote the **participation of women and girls in STEM.**

- G) **Integrate best practices in digital learning and transformation globally** for effective knowledge sharing.
- H) **Strengthen accessible digital environments for youth with disabilities.**
- I) **Provide alternatives for online platforms.**
- J) Develop partnerships with technology companies, organizations, and institutions to **promote gender transformative digital access and literacy.**
- K) **Implement policies and programmes to strengthen digital access and literacy** of women, girls, and youth.

Thematic Action Track 5:

Financing of education

- A) **Center gender equality** in education sector plans, budgets and policies.
- B) Strongly encourage participating stakeholders to **fulfill financial commitments made at the Generation Equality Forums** regarding education.
- C) Invest in **gender-transformative social protections.**
- D) **Increase financing levels directed towards educational counselors** for survivors of sexual and gender-based violence.
- E) **Prioritize public education budgets and funding** to the most marginalized people and areas.
- F) Increase financing for the **education of refugees and asylum seekers.**
- G) Increasing funding for **girl centered opportunities in STEM.**
- H) **Increase accessible and flexible funding for formal and informal** youth and youth-led organizations and networks.

